



BARRY COMMUNITY FOUNDATION'S YOUTH ADVISORY COUNCIL Guidelines for Mini-Grantseekers

Purpose: The intent of mini-grants is to introduce the concept of a community foundation and its work while supplying educational and funding opportunities of **up to \$300** for projects or programs which will benefit the youth of Barry County schools, encourage youth volunteerism, and enhance the school/classroom environment through positive activities.

What can be funded: Proposals which are school or student oriented will be considered for funding. This includes special classroom projects which are **planned by the students**, or extracurricular activities such as student newspapers, special sports or music projects. As this is a student program, teacher or administration projects/programs will not be considered for funding.

Who can apply: Any student(s) and adult advisor(s) of a school club or organization or student(s) and teacher(s) representing a classroom can apply for a grant. **All applications must be written and submitted by the student(s) and must be signed by the teacher(s) and principal.** If an application is written by someone other than a student, it will be disqualified. However, teachers are encouraged to have students work on the proposal as a total class project, help them investigate the cost of budget items, answer questions about the form, and give suggestions about appropriate responses. For **grades 1 and 2**, teacher(s) can either help students write the applications or write it for them after class discussion for proposal ideas.

Teachers are encouraged to explain the following terms and ideas to students:

- **Grant:** a gift, donation, present, or award.
- **Proposal:** an act of putting forward or stating something for consideration.
- **Budget:** a plan for the coordination of resources and expenses; the amount of money that is available for, required for, or assigned to a particular purpose.
- **Community Foundation:** a publicly supported organization which administers and distributes income from (endowed) funds to community organizations.

When: The YAC meets September – May. A signed copy of the application must be submitted. Signed copy can be either mailed to the address below or scanned and sent electronically to annie@barrycf.org.

Annie Halle
Barry Community Foundation
231 S. Broadway
Hastings, MI 49058

All proposals will be reviewed by the Youth Advisory Council.
Refer questions to Annie Halle at the Foundation office, 945-0526.



**BARRY COMMUNITY YOUTH ADVISORY COUNCIL
MINI-GRANT APPLICATION
Elementary Level Application**

A Program of the Barry Community Foundation

(Please print)

Date: _____ Amount Requested (\$): _____

Name of School: _____ School Phone: _____

Name of Program/Project/Item: _____

Name of Student Applicant: _____ Grade: _____

Name of Teacher(s): _____

Tell about your project, program, or the item you wish to buy. (You may want to use the following questions in order to tell about your project, program, or item. Why are you asking for funds? Why is it important or special? What good will it serve? Who and how many will it help? How long will the project or program last? What are you doing to make this work?)

If you receive this grant, how will the money be used? List other sources of funding as well. In the event that this grant is not awarded, how will you obtain other funding? If this is a continuing project, also explain the source of funds for operation in future years. ****Include a budget and/or cost estimate**** (Students are encouraged to research the prices of these articles.)

How many and what grade levels and age groups will be served?

How many volunteers will be used? (Parents, faculty, and/or students)

Indicate long term advantages or benefits of the program. If the program currently exists, what advantages or benefits does it offer?

Is there any other information that you feel is important for the Youth Advisory Council to know when considering your proposal?

Student filling out application

Date

Teacher/Adviosor

Date

School Principal

Date

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